

| <b>Initial equality impact assessment screening form</b><br>This form records an equality screening process to determine the relevance of equality to a proposal, and a decision whether or not a full EIA would be appropriate or proportionate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                        |                      |                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------|------------------------------|
| <b>Directorate</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Environment                                                                            |                      |                              |
| <b>Service area</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Harbours and Coastal Infrastructure                                                    |                      |                              |
| <b>Proposal being screened</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Whitby Harbour Property Level Protection (Flood cell 1,3 and 4)                        |                      |                              |
| <b>Officer(s) conducting screening</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | David Robinson                                                                         |                      |                              |
| <b>What are you proposing to do?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Implement Property Flood Resilience to at risk properties around Whitby harbour        |                      |                              |
| <b>Why are you proposing this? What are the desired outcomes?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Properties have experienced flooding or have been identified as high risk of flooding. |                      |                              |
| <b>Does the proposal involve a significant commitment or removal of resources? Please give details.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The project involves committing officer time in 2026/27                                |                      |                              |
| <b>Impact on people with any of the following protected characteristics as defined by the Equality Act 2010, or NYC's additional agreed characteristics.</b><br>As part of this assessment, please consider the following questions: <ul style="list-style-type: none"> <li>To what extent is this service used by particular groups of people with protected characteristics?</li> <li>Does the proposal relate to functions that previous consultation has identified as important?</li> <li>Do different groups have different needs or experiences in the area the proposal relates to?</li> </ul> <p>If for any characteristic it is considered that there is likely to be an adverse impact or you have ticked 'Don't know/no info available', then a full EIA should be carried out where this is proportionate. You are advised to speak to your directorate representative for advice if you are in any doubt.</p> |                                                                                        |                      |                              |
| Protected characteristic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Potential for adverse impact                                                           |                      | Don't know/No info available |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Yes                                                                                    | No                   |                              |
| Age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                        | No – positive impact |                              |
| Disability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        | No – positive impact |                              |
| Sex                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                        | No – positive impact |                              |
| Race                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                        | No – positive impact |                              |
| Sexual orientation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                        | No – positive impact |                              |
| Gender reassignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                        | No – positive impact |                              |
| Religion or belief                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                        | No – positive impact |                              |
| Pregnancy or maternity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                        | No – positive impact |                              |
| Marriage or civil partnership                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        | No – positive impact |                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                        |                      |                              |
| People in rural areas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                        | No – positive impact |                              |

## Appendix B

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| People on a low income                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                               | No – positive impact                |                       |
| Carer (unpaid family or friend)                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                               | No – positive impact                |                       |
| Are from the Armed Forces Community                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                               | No – positive impact                |                       |
| <b>Does the proposal relate to an area where there are known inequalities/probable impacts</b> (for example, disabled people's access to public transport)? Please give details.                                                                                                 | No                                                                                                                                                                                                                                                            |                                     |                       |
| <b>Will the proposal have a significant effect on how other organisations operate?</b> (for example, partners, funding criteria, etc.). <b>Do any of these organisations support people with protected characteristics?</b> Please explain why you have reached this conclusion. | No                                                                                                                                                                                                                                                            |                                     |                       |
| <b>Decision (Please tick one option)</b>                                                                                                                                                                                                                                         | EIA not relevant or proportionate:                                                                                                                                                                                                                            | <input checked="" type="checkbox"/> | Continue to full EIA: |
| <b>Reason for decision</b>                                                                                                                                                                                                                                                       | * The scheme benefits all those with protected characteristics by reducing the risk of fluvial and sea flooding around the harbour and thereby the associated effects upon residential properties and the public health of the community living at flood risk |                                     |                       |
| <b>Signed (Assistant Director or equivalent)</b>                                                                                                                                                                                                                                 | Callum McKeon                                                                                                                                                                                                                                                 |                                     |                       |
| <b>Date</b>                                                                                                                                                                                                                                                                      | 19/02/26                                                                                                                                                                                                                                                      |                                     |                       |